



GÖTEBORGS UNIVERSITET

Higher seminar in Conservation, 3 credits (hp)

Course period: Each year	Last day for application: No special day
Course leader / Address for applications: Katarina Saltzman	
Course description (Advertisement for Ph.D. students): The higher seminar in conservation gives the PhD students the possibility to present and discuss their own projects in an open seminar, as well as taking part of presentations of other scholar's work. The seminar course offers the possibility to practice presentation skills and to give and take critics. Seminars are given every second week. Included in the seminar series is a midterm seminar as well as a final seminar before the disputation for each PhD student.	

Responsible department and other participation departments/organisations: Department of Conservation
Teachers: Katarina Saltzman (course leader and main contact)
Examiner: Ingegård Eliasson

Faculty of Science; Department of Conservation



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Third cycle education

1. Confirmation

The syllabus was confirmed by the Head of the Department of Conservation 2016-XX-XX,

Disciplinary domain: Science

Department in charge: Department of Conservation

Main field of study: Conservation

2. Position in the educational system

Recommended course; third-cycle education.

3. Entry requirements

Admitted to third cycle education.

4. Course content

Each year about 20-25 Higher seminars in Conservation are arranged, open for all. The normal timeframe for a seminar is 2 hours. Seminars are given by both PhD students and senior researchers, including invited researchers from other universities. In general, all seminars start with an oral presentation (20-60 minutes), followed by discussion. For some seminars a text will be distributed one week in advance, for participants to read before the seminar.

PhD students at the Department of Conservation are expected to regularly attend the Higher seminar, and also to present their own PhD research to the seminar. New PhD students are recommended to present their PhD project in an initial seminar about 6 months into their studies. Midway through their thesis work, students are expected to present either a licentiate thesis or a report to be discussed in a midterm seminar. Well before the final public defence of the thesis, a preliminary thesis shall be discussed in a final seminar.

5. Outcomes

After completion of the course the PhD student is expected to be able to



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1. Knowledge and understanding

- Understand a wide range of topics of relevance to the discipline of conservation
- Understand how to communicate research in a clear way

2. Skills and abilities

- Present your research in an easily understandable way, both in writing and orally
- Formulate and present questions and comments to other researchers in an open environment
- Receive, respond to and make use of comments and critique relating to your own research

3. Judgement and approach

- Critically evaluate presentations and take steps to improve own presentations

6. Required reading

Prepare for seminars by reading distributed texts.

When asked to be an opponent, read and critically assess, the fellow PhD student's text.

7. Assessment

To pass the course, the PhD student need to participate in the seminar discussions, as outlined above.

To receive 3 credits the student needs to participate in 10 seminars per year.

During the entire third cycle education, each PhD student can get maximum 12 credits for this course.

8. Grading scale

The grading scale comprises Fail, (U), Pass (G), and the number of credits (maximum 3 per year) are depending on how many seminars the PhD student participated in.

9. Course Evaluation

The course evaluation is carried out together with the Ph.D. students at the end of each year.

10. Language of instruction

The languages of the seminars are Swedish and English.